



Criterion VI – Governance, Leadership and Management _SSR_AQAR_Mapping_Autonomous_College

Criterion VI – Governance, Leadership and Management (100)			
Key Indicator - 6.1 Institutional Vision and Leadership (15)			
Metric No..	SSR	Weightage	AQAR
6.1.1 QM	<p><i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i></p> <p>Write description in a maximum of 500 words.</p> <p>File Description</p> <ul style="list-style-type: none">• Provide the link for additional information• Upload any additional information	15	<p>(6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution</p> <p>6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management)</p>



Criterion VI – Governance, Leadership and Management (100)			
Key Indicator - 6.2 Strategy Development and Deployment (10)			
Metric No..	SSR	Weightage	AQAR
6.2.1 QIM	<p><i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc.</i></p> <p>Write description in maximum 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Institutional perspective Plan and deployment documents on the website • Provide the link for additional information • Upload any additional information 	6	<p>(6.2.1 - The institutional Strategic/Perspective plan has been clearly articulated and implemented</p> <p>6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc)</p>



Criterion VI – Governance, Leadership and Management (100)			
Key Indicator - 6.2 Strategy Development and Deployment (10)			
Metric No..	SSR	Weightage	AQAR
6.2.2 Q _n M	<p><i>Institution implements e-governance in its operations</i></p> <p>6.2.2.1 e-governance is implemented covering the following areas of operations:</p> <ol style="list-style-type: none">1. Administration including complaint management2. Finance and Accounts3. Student Admission and Support4. Examinations <p>Options:</p> <ol style="list-style-type: none">A. All of the aboveB. Any3 of the aboveC. Any2 of the aboveD. Any1 of the aboveE. None of the above <p><u>Upload the specific document as per description given below</u></p>	4	<p>(6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination)</p>



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	<ul style="list-style-type: none">• Screen shots of user interfaces of each module reflecting the name of the HEI.• Institutional expenditure statements for the budget heads of e-governance implementation ERP Document• Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p>		
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Criterion VI – Governance, Leadership and Management (100)			
Key Indicator - 6.3 Faculty Empowerment Strategies (30)			
Metric No..	SSR	Weightage	AQAR
6.3.1 QM	<p><i>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</i></p> <p><i>Write description in a maximum of 500 words</i></p> <p>File Description</p> <ul style="list-style-type: none">• Provide the link for additional information• Upload any additional information	5	(6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression)



Criterion VI – Governance, Leadership and Management (100)															
Key Indicator - 6.3 Faculty Empowerment Strategies (30)															
Metric No..	SSR	Weightage	AQAR												
6.3.2 QnM	<p><i>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</i></p> <p>6.3.2.1: Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Year</td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> <tr> <td style="padding: 2px;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> <p>Percentage =</p> $\frac{\text{Total number of teachers provided with financial support to attend conferences, workshops and towards membership fee of professional bodies during the last five years}}{(2.1)\text{Total number of full time teachers during the last five years}} \times 100$ <p style="color: red; font-weight: bold;">Upload the specific document as per description given below</p>	Year						Number						<p>15</p>	<p>(6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year)</p>
Year															
Number															



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<ul style="list-style-type: none">• Institutional data in the prescribed format (data template)• Policy document on providing financial support to teachers• Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.• Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies. <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> <p>Note: Financial support of Minimum of Rs. 2000/- per year per faculty will be considered</p>		
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Criterion VI – Governance, Leadership and Management (100)															
Key Indicator - 6.3 Faculty Empowerment Strategies (30)															
Metric No..	SSR	Weightage	AQAR												
6.3.3 Q_nM	<p><i>Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years</i></p> <p>6.3.3.1: Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years</p> <table border="1" style="margin-left: 20px; margin-bottom: 10px;"> <thead> <tr> <th style="width: 10%;">Year</th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)</p> <p><i>Formula:</i></p>	Year						Number						10	<p>(6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year</p> <p>6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)</p>
Year															
Number															



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	<p style="text-align: center;">Total number of teaching staff attending such Programmes during the last five years</p> $\text{Percentage} = \frac{\text{Total number of teaching staff attending such Programmes during the last five years}}{2.1 \text{ Total number of full time teachers during the last five years}} \times 100$ <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none">• Institutional data in the prescribed format (data template)• Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.• Copy of the certificates of the program attended by teachers.• Annual reports highlighting the programmes undertaken by the teachers <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> <p>Note: FDP less than 5 days will not be considered</p>		
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Criterion VI – Governance, Leadership and Management (100)			
Key Indicator – 6.4 Financial Management and Resource Mobilization (15)			
Metric No..	SSR	Weightage	AQAR
6.4.1 QM	<p><i>Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources</i></p> <p>Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none">• Provide the link for additional information• Upload any additional information	5	[6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources]



Criterion VI – Governance, Leadership and Management (100)															
Key Indicator – 6.4 Financial Management and Resource Mobilization (15)															
Metric No..	SSR	Weightage	AQAR												
6.4.2 Q_nM	<p><i>Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)</i></p> <p>6.4.2.1: Total Grants received from government/non-government bodies, philanthropists year wise during last five years (<i>not covered in Criterion III and V</i>) (INR in Lakhs)</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Year</th> <th style="width: 30px;"></th> <th style="width: 30px;"></th> <th style="width: 30px;"></th> <th style="width: 30px;"></th> <th style="width: 30px;"></th> </tr> </thead> <tbody> <tr> <th style="padding: 5px;">INR in Lakhs</th> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Upload the specific document as per description given below</p> <ul style="list-style-type: none"> • Institutional data in the prescribed format (data template) • Annual audited statements of accounts highlighting the grants received. • Copy of the sanction letters received from government/ non government bodies and philanthropists 	Year						INR in Lakhs						5	<p>(6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs))</p>
Year															
INR in Lakhs															



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	<p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p>		
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Criterion VI – Governance, Leadership and Management (100)			
Key Indicator – 6.4 Financial Management and Resource Mobilization (15)			
Metric No..	SSR	Weightage	AQAR
6.4.3 QM	<p><i>Institution regularly conducts internal and external financial audits regularly</i></p> <p>Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none">• Provide the link for additional information• Upload any additional information	5	[6.4.1 - Institution conducts internal and external financial audits regularly]



Criterion VI – Governance, Leadership and Management (100)			
Key Indicator - 6.5 Internal Quality Assurance System (35)			
Metric No..	SSR	Weightage	AQAR
6.5.1 QM	<p><i>Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals</i></p> <p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –</i></p> <p><i>Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)</i></p> <p><i>Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)</i></p>	10	<p>[6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)]</p>



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	<p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none">• Provide the link for additional information• Upload any additional information		
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Criterion VI – Governance, Leadership and Management (100)			
Key Indicator - 6.5 Internal Quality Assurance System (35)			
Metric No..	SSR	Weightage	AQAR
6.5.2 Q ₁ M	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms</i></p> <p>Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.</p> <p>File Description</p> <ul style="list-style-type: none">• Provide the link for additional information• Upload any additional information	10	[6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms]



Criterion VI – Governance, Leadership and Management (100)			
Key Indicator - 6.5 Internal Quality Assurance System (35)			
Metric No..	SSR	Weightage	AQAR
6.5.3 Q _n M	<p><i>Institution has adopted the following for Quality assurance:</i></p> <ol style="list-style-type: none"> 1. Academic and Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc 6. Any other quality audit recognized by state, national or international agencies <p>Options:</p> <p>A. Any 5 or more of the above } B. Any 4 of the above }</p>	10	<p>[6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)]</p>



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	<p>C. Any3 of the above D. Any2 of the above E. Any1of the above</p> <p style="text-align: center;">(Opt any one)</p> <p>Upload the specific document as per description given below</p> <ul style="list-style-type: none">• Link to Minute of IQAC meetings, hosted on HEI website• NIRF report, AAA report and details on follow up actions• Quality audit reports/certificate as applicable and valid for the assessment period.• List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p>		
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